

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SPRING GARDEN EL

Campus Number: 220916121

2018 Accountability Rating: Met Standard

Distinction Designations:

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SPRING GARDEN EL
Campus Number: 220916121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 642
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SPRING GARDEN EL
Campus Number: 220916121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 642
Grade Span: EE - 06

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SPRING GARDEN EL
 Campus Number: 220916121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 642
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	83%	-	-	-	-	-	62%	-	62%	*	62%	58%
	2017	75%	85%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	62%	53%	-	-	-	-	-	27%	-	27%	*	27%	25%
	2017	45%	58%	46%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	31%	27%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2017	20%	28%	23%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	82%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	58%	53%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	56%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	27%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	26%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	88%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	88%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	64%	56%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	58%	51%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	34%	32%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	29%	25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	77%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	54%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	48%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	20%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	18%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%													

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 642
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	72	67	-	-	-	-	-	59	-	59	*	59	63
All Grades Mathematics	2018	70	79	77	-	-	-	-	-	73	-	73	*	73	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	47%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	41%	48%	-	-	-	-	-	*	-	*	*	*	71%
Mathematics	2018	47%	53%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	57%	60%	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SPRING GARDEN EL
 Campus Number: 220916121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	96%	92%	96%	-	96%	100%	100%	95%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	7%	3%	-	4%	0%	0%	4%	5%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested													
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	94%	94%	92%	100%	93%	*	90%	100%	85%	93%	93%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	0%	6%	*	10%	0%	15%	5%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	2%
Not Tested													
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HURST-EULESS-BEDFORD ISD
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 Campus Number: 220916121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2016-17	95.7%	96.6%	97.0%	97.4%	96.8%	96.8%	*	98.0%	*	98.0%	96.0%	97.1%	97.4%
2015-16	95.8%	96.7%	97.0%	97.2%	96.9%	96.8%	*	98.0%	*	97.8%	96.3%	97.0%	97.7%
Annual(Dropout)Rate((Gr7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual(Dropout)Rate((Gr9-12)													
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year(Longitudinal)Rate((Gr9-12)													
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year(Extended)LongitudinalRate((Gr9-12)													
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	96.0%	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed Graduates)													

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6	469.44	Td (-)Tj ET BT /TT5 8.19	460.8	Td (41.6	469.44	Td (-)Tj ET BT /T)Tj ET or ET or n/a						

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	642	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	12	1.9%	0.5%	0.3%
Pre-Kindergarten	37	5.8%	2.8%	4.3%
Kindergarten	92	14.3%	7.5%	6.9%
Grade 1	72	11.2%	7.4%	7.2%
Grade 2	89	13.9%	7.5%	7.3%
Grade 3	96	15.0%	8.0%	7.6%
Grade 4	75	11.7%	7.8%	7.7%
Grade 5	93	14.5%	7.8%	7.7%
Grade 6	76	11.8%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	119	18.5%	19.2%	12.6%
Hispanic	192	29.9%	30.1%	52.4%
White	251	39.1%	35.2%	27.8%
American Indian	1	0.2%	0.5%	0.4%
Asian	34	5.3%	7.4%	4.4%
Pacific Islander	2	0.3%	2.5%	0.1%
Two or More Races	43	6.7%	5.1%	2.3%
Economically Disadvantaged	287	44.7%	52.6%	58.8%
Non-Educationally Disadvantaged	355	55.3%	47.4%	41.2%
English Learners (EL)	51	7.9%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	0.9%	1.3%
At-Risk	213	33.2%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	38.2%	43.3%
Students with Physical Disabilities	25	36.8%	21.2%	21.9%
Students with Autism	17	25.0%	21.6%	13.2%
Students with Behavioral Disabilities	16	23.5%	17.8%	20.3%
Students with Non-Categorical %				

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 642
Grade Span: EE - 06
School Type: Elementary

Student Information ----- Campus -----
Count

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SPRING GARDEN EL
 Campus Number: 220916121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 642
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	47.9	88.1%	67.4%	64.1%
Teachers	38.6	71.0%	54.3%	50.1%
Professional Support	7.3	13.4%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	3.0%
Educational Aides:	6.5	11.9%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0			

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 642
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.0	6.3
Average Years Experience of Principals with District	9.0	7.0	5.4
Average Years Experience of Assistant Principals	3.0	7.1	5.2
Average Years Experience of Assistant Principals with District	3.0	6.3	4.6
Average Years Experience of Teachers:	11.3	12.3	10.9
Average Years Experience of Teachers with District:	5.8	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$56,990	\$57,125	\$49,663
6-10 Years Experience	\$57,896	\$58,369	\$52,056
11-20 Years Experience	\$60,554	\$61,059	\$55,246
Over 20 Years Experience	\$67,199	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,718	\$60,691	\$53,334
Professional Support	\$64,471	\$69,762	\$63,165
Campus Administration (School Leadership)	\$87,458	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.1	0.4	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	50	7.8%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	29	4.5%	6.6%	7.9%
Special Education	68	10.6%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.5	1.3%	3.3%	2.8%
Gifted & Talented Education	1.5	3.9%	2.7%	1.8%
Regular Education	32.1	83.0%	69.5%	72.3%
Special Education	4.1	10.7%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)